



## Sacramento RAC Regional Advisory Committee Agenda



Date	Tuesday, June 4, 2019
Time	10:00 a.m. - 1:00 p.m. (1:00-2:00 informal networking)
Location	3831 North Freeway Blvd. Suite 125, Sacramento, CA 95834. (Large Conference Room in SCDD office). If lost call 916-715-7057.

Pursuant to Government code Sections 11123.1 and 11125(f), individuals with disabilities who require accessible alternative formats of the agenda and related meeting materials and/or auxiliary aids/services to participate in this meeting should contact Kathy Brian at (916) 263-8133 or by email to: [kathy.brian@scdd.ca.gov](mailto:kathy.brian@scdd.ca.gov). Requests must be received by 5:00 p.m., May 28, 2019.

- 1) Call to Order, Chairperson, Karen Mulvany (FA) 10:00 a.m.
  - a. Welcome RAC Members & Introductions
  - b. What is one thing you want to change/fix in the IDD world?
- 2) Approval of RAC Agenda, Karen Mulvany (FA) (action)
- 3) Approval of RAC Minutes, 4/16/2019, Karen Mulvany (FA) (action)
- 4) **Brief reports from RAC** members on issues in their counties (2-3 min.)
- 5) **Public Comment Period**  
This item is for members of the public only to provide comments and/or present information to the RAC on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.
- 6) **Alta California Regional Center** update on services, Jason Lindo, ACRC
- 7) **Presentation on Statewide Self-Advocacy Network (SSAN)** Report, Lisa Cooley (SA) & Riana Hardin (Self-Advocacy Coordinator) (30 minutes)
- 8) **Sacramento Regional Office** Updates: Grant 41 Update; Self-Advocacy Conference review; Statewide DDS Budget Updates; CalABLE Update (HUD); Self-Determination Program Update (Joyce/Lisa); Other regional events/announcements. Sonya Bingaman/Kathy Brian (staff)
- 9) Agenda items for next meeting (6/4/19), Karen Mulvany (FA) (action)
- 10) **Portrait of Services:** State Plan review and input, Sonya Bingaman (staff) (60 minutes)
- 11) Adjournment – Karen Mulvany (FA)

Special Note: This is a public meeting, everyone is welcome to attend. Your input, comments, concerns, suggestions, are all welcome! We look forward to meeting you!



# Sacramento RAC

## Regional Advisory Committee Minutes

### DRAFT

Date	Tuesday, April 16, 2019
Time	10:00 a.m. - 1:00 p.m.

Members Present	Members Absent	Others Attending
Karen Mulvany (FA)	Joyce McNair (FA)	Michael Butler
Nancy Esparza (SA)	Elaine Linn (FA)	Kenya Martinez-Gift Foundation
Glenda Servantes (FA)	Brandy Boyd (FA)	Mike, staff to Tyson Whitman
Tyson Whitman (SA)	Jesana Tran (FA)	Nicole Mion, Help Me Grow
Donnell Kenworthy (FA)	Sandra Smith – SCDD Representative	Jason Lindo, ACRC
Jane Taylor (FA)		Sheila Johnson, Lincoln Training Center
Christine Hickey (SA)		Carmen Diaz
Lisa Cooley (SA) SSAN-Phone		Kim Rothschild
		Cameron Newton
		Meena Kalyanasundaram
		Laurine Newton
		Desiree Louis
		Kate Yerimelli
		Nicole Mion
		Jeff Einhorn
		Garnett Broadbent
		Ravita Devi, SCDD Staff
		Kathy Brian, SCDD Staff
		Sonya Bingaman, SCDD Staff

- 1) Call to Order, Chairperson, Karen Mulvany (FA) 10:00 a.m.
  - a. Welcome RAC Members & Introductions
- 2) Approval of RAC Agenda, Karen Mulvany (FA) (action)

1<sup>st</sup> Nancy Esparza 2<sup>nd</sup> Donnell Kenworthy
- 3) Approval of RAC Minutes, 2/12/19, Karen Mulvany (FA) (action)

1<sup>st</sup> Jane Taylor 2<sup>nd</sup> Christine Hickey
- 4) Brief reports from RAC members on issues in their counties (2-3 min.)

#### Glenda Servantes- Yuba County

- IHSS Application is impacted. They are short- staffed and the process is taking around 6 weeks for appointments.

#### Christine Hickey- Sutter County

- Spring Newsletter for Family Soup, check out the Lego Club this summer.
- Family Soup is a non- profit organization that provides information, training, individual assistance, and resources.
- Family Soup's mission is to empower families of children with special needs through support and education to reach their full potential as members of the community.

#### Donnell Kenworthy- Yolo County

- Talked about Swim Team movie.
- Warmline considering Film Festival for people with disabilities.
- Parents/family members can check out Warmline on at [warmlinefrc.org](http://warmlinefrc.org).
- Marriage-get away on Memorial Day weekend through Joni and Friends organization <https://www.joniandfriends.org>.

#### Jane Taylor- Nevada County

- Challenges with service coordinator are improving with new supervisor covering the Grass Valley Regional Center office.

#### Tyler Whitman- Placer County

- No comments.

#### Nancy Esparza- At-Large

- Participated in Rally at The Capitol.

Karen Mulvany- El Dorado County

- On 02/13/2019 spoke at El Dorado County Economic Advisory Committee re: ADUs for people with IDD.
- March 7<sup>th</sup>, 2019: attended LPPC meeting. Requested committee meeting notices via email per Bagley Keene.
- 3/10/19 - 03/12/19 Family Voices of CA Health Care Summit and legislative meetings.
  1. Met with staff from Kevin Kiley's office (Matthew Easley) and Frank Bigelow's office; also spoke with Amber Garcia, Assemblymember Frazier's legislative aide at The Arc's Public Policy Conference.
  2. After a presentation from Pamela Kahn, President-Elect, California School Nurses Organization, and Carly Munson, Litigation Counsel, Disability Rights California, a question was asked about emergency medication assistance (epilepsy, diabetes) in a transportation setting. Pamela Kahn replied that it depended on the school district; Carly Munson indicated ADA and Section 504 specified that school services should not be denied due to a disability. So, there is evidence of confusion at many levels on this issue.
- 3/12/2019: attended last half of the SCDD Council meeting.
- 3/13/2019: attended SDAC meeting at ACRC; advocated for Community Supports and Services attendance at SDAC meetings.
- 3/19/2019 Spoke at El Dorado County Board of Supervisors meeting on ADU ordinance update and on housing element update re: need for more IDD housing solutions.
- 3/20/2019 Attended ACRC POS Workshop at ACRC. Spoke at meeting and followed up with ACRC by email. We do not have data on how gender (females with autism are underdiagnosed) and presence of behaviors impacts utilization of Regional Center services and supports.
- 3/24/2019: Attended DDS rate study presentation.
  1. Spoke with Jami Petner at HRSI and emailed follow up.
  2. Submitted comments to The ARC of California.

- 4/9/2019: Attended El Dorado County CAC meeting. Kathy Brian from SCDD attended as well.
  1. Discussed inconsistent policies re: emergency medication on school buses, which had arisen at Family Voices conference.
  2. The SELPA is implementing call-in web video conferencing using Zoom. They expect to post webinar training materials on their website.

## 5) Public Comment Period

This item is for members of the public only to provide comments and/or present information to the RAC on matters not on the agenda. Each person will be afforded up to three minutes to speak. Written requests, if any, will be considered first.

### Meena- WeEMBRACE

- Non-profit support organization for families with children and adults with special needs. It's a volunteer driven organization consisting of parents, trained professionals, peer buddies and volunteers.
- Website is [Weembracefamilies.org](http://Weembracefamilies.org)
- Inclusive and adaptive programs for children ages 4 and up. Classes offered are Dance, Zumba, Yoga, Art and Crafts and music.
- August 24, 2019 - Dance-a-thon, last year 400 people attended with 30 vendors.

Nicole- HelpMeGrow (Yolo County), 4 years in CA. Families who came into managed care through HelpMeGrow got services 2.5 years earlier.

Kenya Martinez- Assistive technology services need to happen, teachers should be taught to operate assistive technology so students can communicate.

## 6) Alta California Regional Center update on services, Jason Lindo, ACRC

- Changes at Alta: Alfonso Carmona the director of adult and residential services has retired. Lori Banales has moved from director of children's services and Early Intervention to Director of Client Services.
- ACRC has added two additional associate client services directors in addition to Jason's position. This is a model followed by several Regional Centers with one director or chief counselor and several associate directors who report to the director.
- Two new associate directors are Jennifer Bloom, who was the CSM of Children's Unit 1. Jennifer will be associate director managing all the EI and children's CSM's

in the Harvard office. Mechelle Johnson, who was one of the two CSMs in the Woodland office will be managing adult services CSMs in the Harvard office as well as the CSMs in the Roseville, Placerville/South Lake Tahoe and Grass Valley/Truckee offices. Jason will be managing the adult services CSMs in the Harvard office and the CSMs in their Woodland and Yuba City offices. In addition, Jason will continue to work in a more restricted capacity with Self-Determination Program, Federal Programs and Disaster Preparedness. Jennifer and Mechelle will begin their duties May 1<sup>st</sup>.

- Lori Banales will be overseeing more administrative projects, including coordinating SDP rollout. She will also directly supervise the Federal Programs, Legal Services and Community Placement Plan (CPP)/Forensics Managers.
- In June, the Chief Operations Officer, Peter Tiedemann, will also be retiring. Jason hopes to report any changes in the position of COO at a future RAC Meeting.
- With the high volume of monthly intakes, they will be adding an additional intake manager and will be splitting the existing intake unit into two units.
- Medicaid Waiver Audit- Preparations have begun internally to prepare their Medicaid Wavier audit by the Department of Developmental Services (DDS) this August.
- The service coordinators and the accounting department will also start preparing for the annual rollover of Purchase of Service (POS) from one fiscal year to the next that will take place at the end of June.
- This year is also the triannual Time Study by DDS that will take place throughout the month of May for all SCs and CSMs who carry Title 19 eligible cases. The rate study is used by DDS to look at funding projections for operations and POS every 3 years.
- Self-Determination Program (SDP)- had their initial orientation with the selected service coordinators who will carry SDP caseloads in March. Scheduling the first, of several ongoing trainings for SCs on the rollout process. Begin the participant SDP orientation presentation mandated by DDS on 5/6 and going through July. Participants will be receiving a mailing by the end of April with the dates for Harvard, Roseville, Grass Valley, woodland, Yuba City and Placerville offices and will be requested to RSVP for one of the meetings at any site. They are asking for RSVP, as they must limit the capacity for the trainings for fire code regulations and to ensure that there is the ability to interact freely with the attendees and having the time to answer all questions.

- 7) Statewide Self-Advocacy Network (SSAN) Report, Lisa Cooley (SA)
- Last meeting was March 26 and 27<sup>th</sup> at Crowne Plaza.
  - Working to develop Strategic Plan for SSAN.
  - Presentation on Disability Awareness by Katie Hornberger, Disability Rights California.
  - Next meeting June 5<sup>th</sup> and June 6<sup>th</sup> at Crowne Plaza, Sacramento CA.

8) Sacramento Regional Office Report, Sonya Bingaman,

Packet Review:

- Agenda
- Minutes
- Summary of State Council March 12<sup>th</sup> meeting
- Grand Cycle 42 Announcement
- CROWD Capitol Region Organized within Disability flyer
- Article on challenges of programs to stay open in California due to low State reimbursement rates.
- Article on proposed changes to restraint rules following the death of Max Benson at Guiding Hands school in El Dorado County.

Handouts:

- College and Employment Resources for People with Intellectual and Developmental Disabilities
  - Person Centered Planning
  - 14 Questions to Ask at Your Parent-Teacher Conference
  - Variety of events.
- 
- Letter from Governor Gavin Newsom to Sandra Smith, Chair State Council about his commitment to people with IDD in CA
  - SDP Newsletter sign up at [sdp@dds.ca.gov](mailto:sdp@dds.ca.gov)
  - SDP Handouts created by Joyce McNair. SDP Orientations coming soon.

**Grant 41 Summary**      GetSafeUSA (Tustin, CA)

- Train the trainer (certified training). 16 hr. training for first responders to become POST certified in LD37 IDD scheduled at Sac PD training center at McClellan for July 29-30.
  - July 31 UCD Mind Institute evening family member workshop. August 1 and 2 daytime workshops.
  - SLI Self-Advocacy Conference, May 3-4. Still time to register. Contact ACRC if interested.
  - SLI Supported Life Conference, October 10-11.
1. Provided annual training to **CCL Community Care Licensing Training**, 16-hour curriculum. 25 Licensed Program Analysts.
  2. Participated in **Leadership Summit** in Lincoln to develop board/advisory committee involvement. Participated in **Family Voices Conference** for families with children/adults with health care/medical needs. Participated in The Arc's **Public Policy Conference**.
  3. Participated in **Electroconvulsive Therapy Review (ECT)** Committee for Regional Center consumer.
  4. Provided 3 hour **Law Enforcement/IDD Training through the Crisis Intervention Training** in Yolo County.

Kathy Brian (Staff)- **Transition Fairs**

**Sharing information about Workforce and College opportunities as well as independent and supported living options.**

- El Dorado School District
- Laurel Ruff in the San Juan School District
- Yolo County in Davis on the 23<sup>rd</sup> of this month
- NorCal for deaf and hard of hearing at American River College
- Think Transition meetings at the UCDavis MIND Institute
- Yolo Career Alliance – Planning for a Job Fair for June

***Adult Disability Resource Connection (ADRC)***

**Being at the table so people with disabilities will be considered**



- Placer
- Yolo
- Yuba
- Sutter

## **Special Education Local Plan Area Community Advisory Committee meetings**

- El Dorado
- Nevada
- Sacramento
- Placer
- Colusa
- Yolo
- Yuba
- Sutter

### **9) Portrait of Services State Plan Review and Input (Sonya)**

- Members and public did an activity for 15 minutes using six goals provided by Sonya Bingaman.

### **10) 2019 Meeting Schedule & Agenda items for 6/4/19 meeting**

- Next meeting is scheduled for June 4<sup>th</sup>, 2019

### **11) CalABLE Training- Presentation**

- For information regarding Cal ABLE Visit: <http://www.treasurer.ca.gov/able>
- Contact: Carrie Fisher Stone, Email [carriefisherstone@treasurer.ca.gov](mailto:carriefisherstone@treasurer.ca.gov)
- Phone: (916) 653- 0665

### **12) Adjournment – Karen Mulvany (FA)**

- Next Meeting on June 4th 10am-1pm
- Location: 3831 North Freeway Blvd Suite #125, Sacramento, CA 95834

**From:** Carruthers, Aaron@SCDD  
**Sent:** Thursday, May 9, 2019 10:50 AM  
**To:** Smith, Sandra@SCDD  
**Subject:** May Revise

Hi All,

The Governor released the May Revise: <http://www.ebudget.ca.gov/FullBudgetSummary.pdf>. DDS budget begins on page 42. Here's what he's proposing for DDS:

The May Revision includes \$165 million (\$100 million General Fund) beginning January 1, 2020, for supplemental provider rate increases for community developmental services. Annual costs of these rate increases are \$330 million (\$200 million General Fund).

The rate structure for community-based developmental services is complex and contributes to making oversight of the system difficult. These funds will focus on three specific areas to address specific service delivery elements within the Regional Center system, including:

- Stabilizing residential capacity, with a focus on compliance with the March 2014 federal Home and Community-Based Services requirements;
- Addressing rate differences between Regional Centers and vendors; and
- Enhancing consumer safety through mandated fingerprint requirements.

In addition to the proposed rate increases, the May Revision proposes the following reform efforts as a first step:

- Establishing and enforcing comprehensive Regional Center performance goals and increased accountability measures;
- Developing a statewide oversight system that regularly reviews Regional Center and provider performance and disseminates best practices and standards; and
- More frequent monitoring of Regional Center budgets.

Additional recommendations and reforms are needed for Regional Center board governance, standardization of practices, rate methodologies and categories, as well as the establishment of process and outcome measures necessary to increase transparency and accountability in this program area. These reforms will promote the provision of quality services in an efficient manner to persons with developmental disabilities.

The May Revision also includes \$7 million (\$5 million General Fund) for the Department and Regional Centers to begin implementing broad reform efforts as well as implementing the supplemental rate increases.

Other Significant Adjustment:

- The May Revision includes \$50 million (\$30.1 million General Fund) to suspend the Uniform Holiday Schedule. This change allows additional days of services to be paid.

The supplemental rates and Uniform Holiday Schedule will sunset on December 31, 2021, due to lower-than expected revenues over the forecast period and efforts to address the complexity of the current rate system as reviewed in the rate study released earlier this year and other efforts to improve transparency, accountability, and other issues in the Regional Center system.

# SELF-DETERMINATION

UPDATE MAY 10, 2019

## Person Centered Planning Services

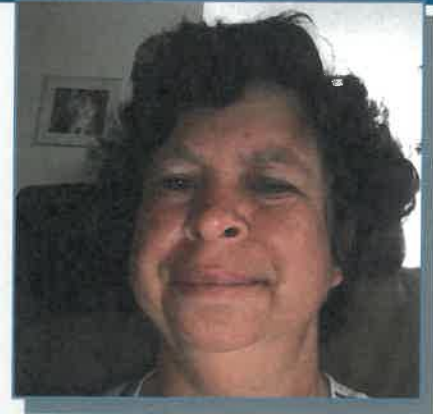
### *What to Expect? What to Pay?*

Prior to participation in the Self-Determination Program (SDP,) a potential participant may request person-centered planning (PCP) services, in addition to those provided by the regional center, to assist with the comprehensive planning to inform the development of the Individual Program Plan (IPP.) DDS recently provided further clarification regarding these services, including what to expect from the person or organization providing this service and appropriate costs. Read the full update on PCP services posted in the frequently asked questions area on the DDS website at

<https://www.dds.ca.gov/SDP/faq.cfm>

Contact your Regional Center for more information or read the DDS correspondence on initial PCP services at

<https://www.dds.ca.gov/SDP/docs/personCenteredPlanning.pdf>



## Self Determined Self Advocate

Mara is a Self-Advocate who sees the value of serving as Co-Chair of the SDP Local Advisory Committee (LAC) at Tri Counties Regional Center. "Several years ago I learned about SDP. I had no idea what it was, so I went to a meeting and I learned what it was all about and got so interested that I volunteered to be on the LAC." Mara advises other Self-Advocates who may be interested in SDP to learn more by talking to their Regional Center worker and attending LAC and other advocacy meetings. She says to "be ready for a new change" because, in her words, SDP is "a totally different program, it's run differently, and is not like a regular program" because "you are more in charge." Self-Advocates at the Central Valley Regional Center made a video that talks about a meaningful life in the community through SDP, view it at [www.cvrc.org/self-determination-program](http://www.cvrc.org/self-determination-program).

## Question of the Day

**Q:** How much responsibility will participants or their family have if they choose to participate in SDP?

**A:** Self-Determination provides individuals more choice and flexibility in selecting services and supports, who provides them, and how money in the individual budget is spent. The Regional Center continues to be a source of support in SDP. Participants may also choose to get help with these tasks from an Independent Facilitator. The participant will also need to choose a Financial Management Services entity that will work with him or her to monitor an individual budget, verify provider qualifications, and pay providers.

Watch an informational video about SDP at

## WANT MORE INFORMATION ABOUT SELF -DETERMINATION?

- ◆ Visit the Self-Determination Page of the DDS website at <https://www.dds.ca.gov/SDP/>
- ◆ Attend a Self-Determination Local Advisory Committee Meeting, contact your Regional Center or Local State Council on Developmental Disabilities Regional Office

## Providing People with Disabilities Greater Financial Security

### About CalABLE

CalABLE is a new program that allows people with disabilities to establish a tax-advantaged savings account and save up to \$15,000 per year and up to \$100,000 in total without losing vital public benefits, such as supplemental security income. Earnings in these accounts are not subject to federal income tax or California state income tax, so long as the earnings are spent on qualified expenses. CalABLE began operations July 1, 2016 and now open for business.

### Who is eligible to open an ABLE account?

An individual who has the onset of a disability before age 26 may qualify by meeting one of the following:

- Is eligible to receive benefits based on disability, such as Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI);
- Has a disability certification, including a copy of the diagnosis signed

### What are the benefits of a CalABLE account?

The following features and benefits are being considered by the ABLE Board:

- Ability to contribute automatically through routine deductions from a bank account
- Ability to invite friends and family to contribute directly to an account
- Deposit online or by check
- Low fees
- Diverse investment options

### Questions?

For more information on CalABLE, email: [calable@treasurer.ca.gov](mailto:calable@treasurer.ca.gov) or call: 916-653-1728.  
Website: <http://treasurer.ca.gov/able/>

## HUD Releases Guidance on ABLE Accounts

The U.S. Department of Housing and Urban Development (HUD) recently issued a [notice](#) regarding the treatment of funds in or distributed from ABLE accounts in HUD-assisted programs. The ABLE Act allows states to create tax-advantaged ABLE savings account programs for qualified people with disabilities; these ABLE accounts allow beneficiaries to save funds for qualified disability expenses while the funds in the account and distributions are not counted for purposes of eligibility for means-tested programs.

The HUD notice provides guidance about the exclusion of ABLE accounts from the calculation of income and assets, as required under the ABLE Act. Consistent with Internal Revenue Service and Social Security Administration policy, the HUD notice clarifies that, among other things, for the purpose of determining eligibility and continued occupancy for a list of key HUD programs, HUD will disregard amounts in the individual's ABLE account and distributions from the account. The notice is a welcome development and the information should be helpful in addressing questions about the treatment of ABLE account funds.



U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT  
WASHINGTON, DC 20410-5000

OFFICE OF PUBLIC AND INDIAN HOUSING

Special Attention of:

Public Housing Field Office Directors  
Public Housing Agency Directors  
Public Housing Hub Office Directors  
Multifamily Regional Center Directors  
Rural Services (RHS) Directors  
Supervisory Housing Project Managers  
Housing Project Managers  
Contract Administrators  
Multifamily Owners and Management Agents

**NOTICE PIH 2019-09**  
**NOTICE H-2019-06**

Issued: April 26, 2019

This notice remains in effect until amended,  
superseded or rescinded.

Cross Reference: 24 CFR 5.609; ABLÉ Act of  
2014

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**Title: Treatment of ABLÉ Accounts in HUD-Assisted Programs**

**Purpose:** This notice provides guidance regarding the federally mandated exclusion of ABLÉ accounts from the calculation of income and assets, as required under the Achieving a Better Life Experience Act of 2014 (ABLE Act). Per the mandate of the ABLÉ Act, for the purpose of determining eligibility and continued occupancy, HUD will disregard amounts in the designated beneficiary's/individual's ABLÉ account.

**Background:** The Achieving Better Life Experience (ABLE) Act (P.L. 113-295.) was signed into law on December 19, 2014. The ABLÉ Act allows States to establish and maintain a program under which contributions may be made to a tax-advantaged ABLÉ savings account to provide for the qualified disability expenses of the designated beneficiary of the account. The designated beneficiary must be a person with disabilities, whose disability began prior to his or her 26th birthday and who meets the statutory eligibility requirements.

**Applicability:** This notice applies to the following programs:

1. Housing Choice Voucher Program, including all special voucher types
2. Public Housing
3. Project-based Section 8
  - o New Construction
  - o State Agency Financed
  - o Substantial Rehabilitation
  - o Section 202/8
  - o Rural Housing Services (RHS) Section 515/8
  - o Loan Management Set-Aside (LMSA)
  - o Property Disposition Set-Aside (PDSA)
  - o Rental Assistance Demonstration Project Based Rental Assistance (RAD/PBRA)
4. Section 202/162 Project Assistance Contract (PAC)
5. Section 202 Project Rental Assistance Contract (PRAC)
6. Section 202 Senior Preservation Rental Assistance Contracts (SPRAC)
7. Section 811 PRAC



8. Section 811 Project Rental Assistance (PRA)
9. Section 236 (including RAP)
10. Section 221(d)(3)/(d)(5) Below Market Interest Rate (BMIR)

**Definition of Terms:** This Section includes definitions of terms referred to in this notice.

- A. *ABLE account* means an account established for the benefit of an eligible individual, maintained under a qualified ABLE program.
- B. *Contribution* is the deposit of funds into an ABLE account.
- C. *Designated beneficiary* is the eligible individual who established and owns the ABLE account.
- D. *Distribution* is the withdrawal or issuance of funds from an ABLE account.

**Treatment of ABLE account in HUD programs:** Section 103 of the ABLE Act mandates that an individual's ABLE account (specifically, its account balance, contributions to the account, and distributions from the account) is excluded/disregarded when determining the designated beneficiary's eligibility and continued occupancy under certain federal means-tested programs.

Individuals have to be income eligible to receive assistance under HUD programs. Per 24 CFR 5.609, annual income is defined as the anticipated total income from all sources received by every family member which are not specifically excluded in 24 CFR 5.609(c). The exclusion found at 24 CFR 5.609(c)(17) instructs PHAs and owners to exclude from income all amounts that are specifically excluded by other Federal statute when the statute is applicable to HUD programs. Given that the ABLE Act creates a federally mandated exclusion for ABLE accounts applicable to HUD programs, in determining a family's income, HUD will exclude amounts in the individual's ABLE account pursuant to 24 CFR 5.609(c)(17). The entire value of the individual's ABLE account will be excluded from the household's assets. This means actual or imputed interest on the ABLE account balance will not be counted as income. Distributions from the ABLE account are also not considered income. All wage income received, regardless of which account the money is paid to, is included as income.

For example:

#### **1. Contributions made by the designated beneficiary**

Pursuant to 24 CFR 5.609(a), all amounts received by the designated beneficiary are counted as income, unless they fall under one of the enumerated exclusions under 5.609(c) or are federally mandated, as with distributions from ABLE accounts.

If the beneficiary has a portion of his/her wages directly deposited into his/her ABLE account, then all wage income received, regardless of which account the money is paid to, is included as income. *Pre-tax employer contributions to an ABLE account (that are not deducted from wages) are excluded.* If the designated beneficiary subsequently deposits any amount previously included as income into his/her ABLE account, that deposited amount must not be included in the household's asset calculation or counted as income again when the beneficiary receives a distribution from the account.

#### **2. Contributions made by others directly into the ABLE account**

If someone other than the designated beneficiary contributes directly to the ABLE account, that contribution will not be counted as income to the designated beneficiary.

If a relative provides a recurring gift of \$100 per month directly to the beneficiary, the recurring gift would be counted as income. If a relative deposits the \$100 recurring monthly gift directly into the

ABLE account, then it will not be counted as income. Note: Any person can contribute to an ABLE account. However, the Internal Revenue Service (IRS) limits the total annual contributions that any ABLE account can receive from all sources for a given calendar year.

### 3. Rollovers from existing ABLE accounts

Rollovers from existing ABLE accounts to the designated beneficiary's ABLE account are not counted as income to the designated beneficiary.

**Verification:** In accordance with program requirements at 24 CFR 5.240(c), PHAs and owners should verify the amount held in the ABLE account. PHAs and owners should develop a policy and procedure for verifying ABLE accounts that obtains the following information:

- the name of the designated beneficiary; and
- the State ABLE program administering the account to verify that the account qualifies as an ABLE account.

**Contact Information:** If you have any questions regarding this notice, please contact Annecia Durr (Office of Housing) at [Annecia.Durr@hud.gov](mailto:Annecia.Durr@hud.gov) or 202-402-2618, or Becky Primeaux (Office of Public and Indian Housing) at [Becky.L.Primeaux@hud.gov](mailto:Becky.L.Primeaux@hud.gov) or 202-402-6050.

**Paperwork Reduction Act:** The information collection requirements referred to in this notice have been approved by the Office of Management and Budget (OMB) under the Paperwork Reduction Act of 1995 (44 U.S.C. 3520) and assigned OMB control numbers 2577-0169 and 2502-0204.

/s/ \_\_\_\_\_  
 R. Hunter Kurtz  
 Principal Deputy Assistant Secretary  
 for Public and Indian Housing

/s/ \_\_\_\_\_  
 Brian D. Montgomery  
 Assistant Secretary for Housing –  
 Federal Housing Commissioner





## Community Wildfire Safety Program Public Safety Power Shutoff

### Working Together To Protect Our Communities From Wildfires

Given the continued and growing threat of extreme weather and wildfires, and as an additional precautionary measure following the 2017 and 2018 wildfires, we are expanding and enhancing our Community Wildfire Safety Program to further reduce wildfire risks and help keep our customers and the communities we serve safe. This includes expanding our Public Safety Power Shutoff program beginning with the 2019 wildfire season to include all electric lines that pass through high fire-threat areas – both distribution and transmission.

We know how much our customers rely on electric service and that there are safety risks on both sides. We will only proactively turn off lines in the interest of safety to help reduce the likelihood of an ignition when extreme fire danger conditions are forecasted. While customers in high fire-threat areas are more likely to be affected, any of PG&E's more than 5 million electric customers could have their power shut off if their community relies upon a line that passes through a high fire-threat area.

### Public Safety Power Shutoff Criteria

Our Wildfire Safety Operations Center (WSOC) monitors fire danger conditions across our service area and evaluates whether to turn off electric power lines in the interest of safety.

While no single factor will drive a Public Safety Power Shutoff, some factors include:



#### A RED FLAG WARNING

declared by the National Weather Service



#### LOW HUMIDITY LEVELS

generally 20% and below



#### FORECASTED SUSTAINED WINDS GENERALLY ABOVE 25 MPH AND WIND GUSTS IN EXCESS OF APPROXIMATELY 45 MPH,

depending on location and site-specific conditions such as temperature, terrain and local climate



#### CONDITION OF DRY FUEL

on the ground and live vegetation (moisture content)



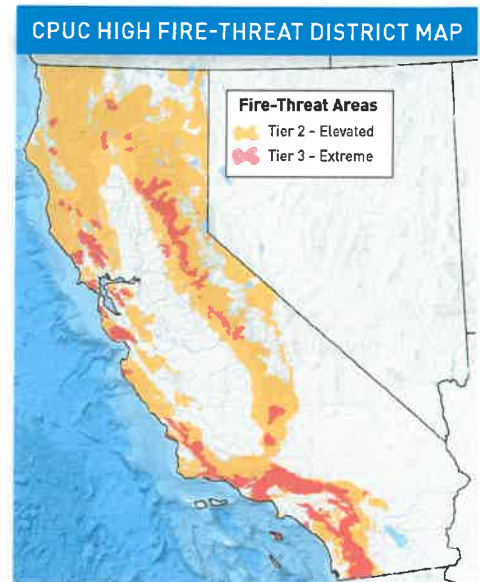
#### ON-THE-GROUND, REAL-TIME OBSERVATIONS

from PG&E's WSOC and field observations from PG&E crews

May 2019

## Potentially Impacted Areas

- The most likely electric lines to be considered for shutting off for safety will be those that pass through areas that have been designated by the California Public Utilities Commission (CPUC) as at elevated (Tier 2) or extreme (Tier 3) risk for wildfire. This includes both distribution and transmission lines.
- The specific area and number of affected customers will depend on forecasted weather conditions and which circuits PG&E needs to turn off for public safety.
- Although a customer may not live or work in a high fire-threat area, their power may also be shut off if their community relies upon a line that passes through an area experiencing extreme fire danger conditions.
- This means that any customer who receives electric service from PG&E should be prepared for a possible public safety power outage.



Source: California Public Utilities Commission  
[cpuc.ca.gov/FireThreatMaps](http://cpuc.ca.gov/FireThreatMaps)

## PSPS Event Notifications

Extreme weather threats can change quickly. When possible, we will provide customers with advance notice prior to turning off the power. We will also provide updates until power is restored.

### TIMING OF NOTIFICATIONS (when possible)

- **~48 HOURS** before power is turned off
- **~24 HOURS** before power is turned off
- **JUST BEFORE** power is turned off
- **DURING THE PUBLIC SAFETY OUTAGE**
- **ONCE POWER HAS BEEN RESTORED**



### HOW WE'LL NOTIFY CUSTOMERS

We will attempt to reach customers through **calls, texts and emails** using the contact information we have on file. We will also use **pge.com** and **social media** channels, and we will keep **local news** and **radio outlets** informed and updated.

## Working With Our Customers To Prepare

We are continuing to reach out to our customers and communities about wildfire safety and steps they can take to prepare their homes, families and businesses.

- **Update your contact info** by visiting [pge.com/mywildfirealerts](http://pge.com/mywildfirealerts) today to make sure we have your current contact information.
- **Identify backup charging methods** for phones and keep hard copies of emergency numbers.
- **Plan for any medical needs** like medications that need to be refrigerated or devices that require power.
- **Build or restock your emergency kit** with flashlights, fresh batteries, first aid supplies and cash.

## Learn More

about PG&E's Community Wildfire Safety Program.



Call us at  
**1-866-743-6589**



Email [wildfire\\_safety@pge.com](mailto:wildfire_safety@pge.com)



Visit [pge.com/wildfiresafety](http://pge.com/wildfiresafety)

**Dada la creciente amenaza de clima extremo, queremos que todos nuestros clientes estén preparados para los apagones.** Si las condiciones extremas de peligro de incendio amenazan una parte del sistema eléctrico que sirve a su comunidad, será necesario que desconectemos la electricidad en interés de la seguridad pública. Esto se denomina Public Safety Power Shutoff (Apagado por Seguridad Pública). **Actualice su información de contacto visitando [pge.com/psps-es](http://pge.com/psps-es) o llame al 1-866-743-6589** durante el horario regular de trabajo. Utilizaremos esta información para alertarle a través de llamadas, textos y correos electrónicos automatizados, cuándo y dónde sea posible, antes de un apagado por seguridad pública. Para obtener más información sobre nuestros esfuerzos de seguridad contra incendios forestales y apagones por seguridad pública, incluidos los detalles de las próximas **jornadas de puertas abiertas y seminarios informativos en línea en su región**, por favor visite [pge.com/psps-es](http://pge.com/psps-es)

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隨著極端氣候的威脅日益增加，我們希望所有用戶皆能為停電情況做準備。當您所屬社區的部分供電系統遭極端火災情況威脅時，為維護公共安全，我們必須中斷電力服務，採取公共安全斷電措施 (Public Safety Power Shutoff)。您可透過網頁 [pge.com/psps-zh](http://pge.com/psps-zh) 或於辦公時間內致電 **1-866-743-6589** 更新您的聯絡資料。當情況允許時，我們將於採取公共安全斷電措施前，透過您提供的聯絡方式，發送自動語音留言、簡訊及電子郵件進行通知。請瀏覽 [pge.com/psps-zh](http://pge.com/psps-zh) 了解更多有關我們在森林大火安全上的工作，並獲得公共安全斷電措施之相關資訊，包含查詢將在您所在區域內舉行的資訊座談及網路研討會時間。

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**Trước mỗi đe dọa ngày càng gia tăng của thời tiết khắc nghiệt, chúng tôi muốn tất cả khách hàng của mình được chuẩn bị cho vấn đề mất điện.** Nếu các điều kiện hỏa hoạn cực kỳ nguy hiểm đe dọa một phần hệ thống điện đang phục vụ cộng đồng của bạn, chúng tôi sẽ cần phải tắt điện vì lý do an toàn công cộng. Điều này được gọi là Tắt Điện vì An Toàn Công Cộng. **Cập nhật các chi tiết liên lạc của bạn bằng cách gọi số 1-866-743-6589** trong giờ làm việc bình thường. Chúng tôi sẽ sử dụng thông tin này để khẩn báo cho bạn bằng cách gọi phone, text và email tự động, bất cứ lúc nào và nơi nào có thể, trước khi Tắt Điện vì An Toàn Công Cộng. Để biết thêm thông tin về các nỗ lực bảo vệ an toàn của chúng tôi từ các vụ cháy rừng và thông báo Tắt Điện vì An Toàn Công Cộng, bao gồm cả chi tiết về các **buổi hội thảo trực tiếp hay trên mạng sắp tới trong khu vực của bạn**, vui lòng gọi **1-866-743-6589**.

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**극심한 기후 변화의 위협에 대응하여 우리는 모든 고객들이 정전에 만반의 대비를 하도록 원합니다.** 공공 안전을 위해 화재 위험이 높은 지역의 전력을 사전에 차단하여 극한 위험 가능성이 높은 기상 조건에서 화재 가능성을 줄이기 위한 방법입니다. 이를 공공 안전 전원 차단이라고 합니다. 정상 업무 시간 중, **1-866-743-6589**

**로 전화하여 연락처 정보를 업데이트 하십시오.**

공공 안전 전원을 차단해야 한다고 판단되면 고객에게 자동화된 전화, 문자 및 전자 메일을 통해 미리 알려드릴 것입니다. **해당 지역의 다가오는 오픈 하우스 및 웨비나에 대한 세부 정보 및 산불 안전 및 공공 안전 전원 차단에 대한 자세한 내용은 1-866-743-6589 로 연락바랍니다.**



**Pacific Gas and  
Electric Company**

May 15, 2019

Sample Customer  
123 Anywhere Blvd  
Anytown, AN AnyZip

**Important Customer  
Message: Prepare for  
power outages and help  
us reach you. Please visit  
[pge.com/mywildfirealerts](http://pge.com/mywildfirealerts)  
to update your contact  
information today.**

RE: Important Message: Take Action Today to Prepare for Public Safety Power Outages

Dear Valued Customer:

**Given the growing threat of extreme weather, we want all of our customers to be prepared for power outages.** If extreme fire danger conditions threaten a portion of the electric system serving your community, it will be necessary for us to turn off electricity in the interest of public safety. This is called a Public Safety Power Shutoff.

**What you need to know about Public Safety Power Shutoff**

- Before any Public Safety Power Shutoff, we carefully review a combination of criteria such as predictions of strong winds and very low humidity levels, along with critically dry vegetation and on-the-ground observations from field crews.
- Because the energy system relies on power lines working together to provide electricity across cities, counties and regions, your power may be shut off, even if you do not live or work in an area experiencing high winds or other extreme weather conditions. This is done for the safety of all communities and customers.
- When we need to turn off your power, we will attempt to contact you in advance by phone, text and email, and provide updates through social media, local news, radio and the [pge.com](http://pge.com) website.
- We expect to be able to visually inspect the system for damage and restore power to most of our customers within 24 to 48 hours after extreme weather has passed. Because extreme weather can last several hours or days, for planning purposes, we suggest customers prepare for outages that could last longer than 48 hours.

**Attend a Wildfire  
Safety Open House**

To learn more about how to stay safe and about Public Safety Power Shutoffs, including details on upcoming **regional open houses and informational webinars**, please visit [pge.com/wildfiresafety](http://pge.com/wildfiresafety).

**How to better prepare**

We know how much our customers rely on electric service and want to work together to help you prepare for power outages related to extreme weather and wildfire threats. Here are some important steps you can take today:

- **Update your contact information by visiting [pge.com/mywildfirealerts](http://pge.com/mywildfirealerts) or call 1-866-743-6589** during normal business hours. We will use this information to alert you through automated calls, texts and emails, when and where possible, prior to a Public Safety Power Shutoff.
- **Plan for medical needs** like medications that require refrigeration or devices that need power.
- **Identify backup charging methods** for phones and keep hard copies of emergency numbers.
- **Build or restock your emergency kit** with flashlights, fresh batteries, first aid supplies and cash.
- **Know how to manually open your garage door.**

For more information on our wildfire safety efforts and Public Safety Power Shutoffs, including details on upcoming **open houses and informational webinars in your region**, please visit [pge.com/wildfiresafety](http://pge.com/wildfiresafety).

Sincerely,

PG&E Community Wildfire Safety Team

# Meristem

**A Life-Inspiring Program for Young Adults with Autism Spectrum Disorder ASD**

## Open House

**When: Monday May 20th or Tuesday September 24th**

**Time: 11:00 A.M. until 1:00 P.M.**

**Where: 9200 Fair Oaks Boulevard, Fair Oaks, CA. 95628**

- Observe and talk to students while they are participating in their practical arts classes. Ex. Woodworking, Digital Arts, Student Café, Culinary Arts, Textiles, Transformative Movement, Writing, Theatre, Bakery, Leadership, Land Management, Work Readiness, Health and Body Care Products, etc.
- Wander over to see the dorm rooms. Learn how students cook for each other, follow a cleaning schedule and keep an individual financial budget.
- Talk with our Day Students who live in the surrounding area but still participate in student planned social events on weekends as well as all field trips and volunteer work.
- Speak to the 4<sup>th</sup> year students who rent their own apartments on campus and live more independently. They can choose to serve as leaders during camping field trips, community volunteer projects and events at Meristem in their spare time.
- Meet parents and teachers who have watched these young adults learn self-reliance, confidence and independence which is why Meristem is an OPEN CAMPUS where students are free to drive or Lyft to jobs, college classes or activities in the community.

**Meristem is on a 13 acre Oak and Olive tree biodynamic farm setting**

**Homemade baked goods will be served!**

**Students are waiting to welcome and amaze you!**

**Please RSVP: Ph. # (916) 963-1000 or Email: [tl@meristem.pro](mailto:tl@meristem.pro)**

**PLEASE CONSIDER THE AMAZON SMILE DONATION BUTTON WHEN BUYING FROM AMAZON**

**<https://smile.amazon.com/ch/47-1411177>**

# MERISTEM

## Awaken the Possible

Serving young adults on the autism spectrum by developing practical life skills, increasing social capacity, and transitioning to work and independence.

### The Meristem Method – The Process is the Result

Designed to prepare young adults for an independent and productive life, the Meristem Method is an integrated program centered on experience-based learning where you use your hands and move your body in practical arts and land work. This is why so much of what we do focuses on teaching tangible and transferable job skills like focus, planning, organization, safety, advocacy, and getting along with a team. It is this process that teaches and enforces the Five Areas of Growth:

#### **Spatial Integration and Movement.**

Learning personal space and body control, fine motor skills, coordination, balance, and posture.

#### **Practical Work Skills.**

Focusing, working independently and safely following instructions, learning rights and responsibilities.

#### **Independent Living Skills.**

Managing money, preparing healthy meals, keeping living space clean, traveling independently, and taking care of personal hygiene.

#### **Well-Being.**

Asking for help, managing physical and mental health and expressing feelings, wants and needs appropriately.

#### **Social Skills.**

Communicating with friends, co-workers, employers, engaging in social situations, and interacting with the community.

### “I Can Do This”

“Megan always had dreams, but the difficulty was executing the steps on how to get there. Meristem has shown her what she is capable of and what she can do. With the support that they provide, Megan has really began to foster self-esteem and feelings of independence with an attitude of ‘I can do this and I think eventually I can do more.’

There has been change, positive change. We have seen more growth in the last three years than the previous 26.”

#### **Alan and Berni**

Megan’s Parents



### Contact Us for More Information

Meristem.pro 916-963-1000 info@meristem.pro 9200 Fair Oaks Boulevard, Fair Oaks, CA 95628

# Portrait of Services Assessment – POSA - (Due by June 30, 2019)

## \_\_\_\_\_ Regional Office

**Counties:** \_\_\_\_\_

**Participants:** # of Self-Advocates: \_\_\_\_\_ # of Family Members: \_\_\_\_\_ #Professionals: \_\_\_\_\_

Objective Number	Current Portrait  Barriers  Suggested Activities	<p style="text-align: center;"><b>Narrative Description of:</b></p> <p><b>“What do things currently look like in your region” (Example: Someone calls and is thinking of moving to your area and asks – how does XXXX look in your community. Your answer may be that more self and family advocates are aware of XXX this year than last but in the rural areas, people have still not heard of XXX)</b></p> <p style="text-align: center;"><b><u>and</u></b></p> <p><b>“What are the barriers to full implementation of this objective?”: (Example: Given the answer to what things look like in your area for each objective. Your answer may be, that there is a low turnout for training in rural areas due to limited transportation, etc)</b></p> <p style="text-align: center;"><b><u>and</u></b></p> <p><b>“What types of activities would you recommend to help accomplish this objective?” (Example: What activities/trainings have you found most helpful for this objective or what new types of activities/trainings do you feel would help address the barriers to successful implementation of the objective. For example: Your answer may be, our area gets more attendees or via webinar)</b></p> <p style="text-align: center;"><b><u>and</u></b></p> <p><b>“Anything else we need to know”</b></p>
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**Goal 1 (Self-Advocacy):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.**

1.1	The Council will increase knowledge about self-determination and person-centered planning by monitoring, supporting and actively engaging in the implementation of the Self-Determination Program.	
1.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
1.1B	What are the barriers to full implementation of this objective?	
1.1C	What types of activities would you recommend to help accomplish this objective?	
1.1D	Anything else we need to know?	



**Goal 1 (Self-Advocacy):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to advocate for civil and service rights to achieve self-determination, integration and inclusion in all areas of community life.**

<b>1.2</b>	<b>The Council will promote self-advocates in leadership roles in statewide networks a) through the strengthening of a statewide self-advocacy organization and by supporting self-advocates; b) within cross-disability leadership coalitions; and c) in training other self-advocates to become leaders.</b>	
1.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
1.2B	What are the barriers to full implementation of this objective?	
1.2C	What types of activities would you recommend to help accomplish this objective?	
1.2D	Anything else we need to know?	

**Goal 2 (Employment):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information to obtain competitive, integrated employment.**

**2.1 The Council will increase and promote culturally competent strategies and resources that facilitate competitive, integrated employment (CIE) of people with I/DD.**

2.1A

What do services/supports currently look like in your region? Both weaknesses and strengths.

2.1B

What are the barriers to full implementation of this objective?

2.1C

What types of activities would you recommend to help accomplish this objective?

2.1D

Anything else we need to know?

<b>Goal 3 (Housing):</b> <b>Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.</b>		
<b>3.1</b>	<b>The Council will work with housing entities to increase the development and/or provision of community housing for people with I/DD.</b>	
3.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
3.1B	What are the barriers to full implementation of this objective?	
3.1C	What types of activities would you recommend to help accomplish this objective?	
3.1D	Anything else we need to know?	

**Goal 3 (Housing):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased access to affordable, accessible, safe, and fully integrated housing that provides choice and flexibility regarding where and with whom they live.**

3.2	<b>The Council will identify and decrease barriers to housing for people with I/DD.</b>	
3.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
3.2B	What are the barriers to full implementation of this objective?	
3.2C	What types of activities would you recommend to help accomplish this objective?	
3.2D	Anything else we need to know?	

**Goal 4 (Health & Safety):**

**Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.**

4.1	<b>The Council and its federal partners will increase knowledge and awareness for people with I/DD and their families about the availability of and access to health and public safety-related services and supports.</b>	
4.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
4.1B	What are the barriers to full implementation of this objective?	
4.1C	What types of activities would you recommend to help accomplish this objective?	
4.1D	Anything else we need to know?	



**Goal 4 (Health & Safety):**

**Californians w/ I/DD and their families reflecting the diversity of the state will have increased information to access health, public safety, and related services that meet their needs and health care choices.**

<b>4.2</b>	<b>The Council, its federal partners, and self-advocates will increase information and training to law enforcement, court personnel, health care providers, and/or other care professionals about disability-related health and safety issues.</b>	
4.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
4.2B	What are the barriers to full implementation of this objective?	
4.2C	What types of activities would you recommend to help accomplish this objective?	
4.2D	Anything else we need to know?	

**Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education):**  
**Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.**

<b>5.1</b>	<b>The Council and its federal partners will increase knowledge and awareness of developmental milestones and intervention services for families of young children and professionals.</b>	
5.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
5.1B	What are the barriers to full implementation of this objective?	
5.1C	What types of activities would you recommend to help accomplish this objective?	
5.1D	Anything else we need to know?	

**Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education):**  
**Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.**

5.2	<b>The Council, in consultation with its federal partners and other stakeholders, will increase awareness and knowledge for families and self-advocates about the availability of and access to services which support inclusive education.</b>	
5.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
5.2B	What are the barriers to full implementation of this objective?	
5.2C	What types of activities would you recommend to help accomplish this objective?	
5.2D	Anything else we need to know?	



**Goal 5 (Early Intervention, Education, Transition & Post-Secondary Education):**  
**Californians with I/DD and their families reflecting the diversity of the state will have increased information, in order to obtain inclusive education services throughout the lifespan.**

<b>5.3</b>	<b>The Council, in consultation with its federal partners and in collaboration with educators and stakeholders, will increase information and technical assistance to prepare and empower students, families and professionals in developing individualized transition plans that lead to employment, post-secondary education &amp;/or independent living options &amp; opportunities.</b>	
5.3A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
5.3B	What are the barriers to full implementation of this objective?	
5.3C	What types of activities would you recommend to help accomplish this objective?	
5.3D	Anything else we need to know?	

**Goal 6 (Formal & Informal Community Supports):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.**

<b>6.1</b>	<b>The Council, in collaboration with our federal DD partners, will reduce service access barriers and decrease the disparity in available information, which describes services and supports that may be purchased throughout California's Regional Center system, by translating and providing that information in Spanish and tracking statewide POS disparity data for Spanish-speaking self-advocates and families.</b>	
6.1A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
6.1B	What are the barriers to full implementation of this objective?	
6.1C	What types of activities would you recommend to help accomplish this objective?	
6.1D	Anything else we need to know?	

**Goal 6 (Formal & Informal Community Supports):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.**

<b>6.2</b>	<b>The Council will increase the knowledge and skills of people with I/DD to move from institutional to community settings and to increase their ability to self-advocate.</b>	
6.2A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
6.2B	What are the barriers to full implementation of this objective?	
6.2C	What types of activities would you recommend to help accomplish this objective?	
6.2D	Anything else we need to know?	

**Goal 6 (Formal & Informal Community Supports):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.**

<b>6.3</b>	<b>The Council will increase outreach, training, and technical assistance to improve the quality of and access to services, including (but not limited to) Regional Centers, education, transportation, public benefits, child care, and recreation for people with I/DD and their families.</b>	
6.3A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
6.3B	What are the barriers to full implementation of this objective?	
6.3C	What types of activities would you recommend to help accomplish this objective?	
6.3D	Anything else we need to know?	



**Goal 6 (Formal & Informal Community Supports):**

**Californians with I/DD and their families reflecting the diversity of the state will have increased information and supports to access community-based services available to the general population.**

<b>6.4</b>	<b>The Council, in consultation with its federal partners, will increase identification, advocacy and/or sponsorship of legislative, regulatory, policy, procedure and/or practice changes to increase access to quality and inclusive community-based services for people with I/DD and their families – including competitive, integrated employment, housing, health and public safety, and education throughout the lifespan.</b>	
6.4A	What do services/supports currently look like in your region? Both weaknesses and strengths.	
6.4B	What are the barriers to full implementation of this objective?	
6.4C	What types of activities would you recommend to help accomplish this objective?	
6.4D	Anything else we need to know?	

